

**SIMON FRASER UNIVERSITY**

**Educ 376-3**

**Special Topics: Teaching Students with Mild Mental Handicaps**

Summer Session, 1989

Instructor: Dave Carter

(August 17 - 26)

M/T/W/Th/F/Sat

9:00 am - 1:00 pm

Location: UBC-Jericho Hill School

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**Prerequisite:** Educ. 401/402 or equivalent teacher training

**Topics Include:**

Educ 376-3 is designed to familiarize the student with a wide range of topics associated with the education of the mildly intellectually impaired student. In addition to a general consideration of the aetiology, incidence, and prevalence of such students, a number of special topics directly related to instructional programming will be considered in detail. These will include:

1. current research on diagnostic and placement error, with emphasis on the use of the multi-factor diagnostic model;
2. strategies for pre-referral intervention by regular education personnel;
3. strategies for the design and implementation of Individualized Education Programs (IEP's);
4. the use of curriculum based assessment (CBA) strategies in assessing learning needs, designing curriculum, and monitoring progress;
5. selection and use of norm and criterion referenced assessment instruments to compliment program planning and monitoring.

In addition to these instructional topics, consideration will be given to two important recent developments relevant to the education of mildly intellectually impaired students. These are:

1. the Regular Education Initiative (currently being implemented in the United States under a federal mandate) with reference to it's possible implications for Canadian special education;
2. the potential impact of the Canadian Charter of Rights and Freedoms on the education of the mildly intellectually impaired.

**Course Requirements:**

There is no textbook for the course. Instead, a series of readings taken from the current literature will be provided. Two pre-readings will be required, these will focus on the Regular Education Initiative and the Canadian Charter of Rights and Freedoms.

(Over)

## **Assignments:**

Students will be graded on the following basis:

Quizzes (2 - 15% each)	20%
Final examination	40%
Assignment**	30%
Participation	<u>10%</u>
Total	100%

\*\* Students may elect 1 of 3 possible assignments:

- a. a research paper on an approved topic
- b. a response to any 1 of the readings, or
- c. a practical assignment based on the application of topics studied to a school situation (classroom, program, or individual student)